

Word Problems SCRIPT TO BE ANALYZED

Script	Comments
<p>Mrs. Robinson: Now, let me tell you what we're going to do today, after we reviewed from yesterday. I want you to really think about something in math that sometimes you really don't like to do so much. Something to do with words. Sometimes if I say we're going to do this and I give you a page with lots of words on it, what are we doing, usually?</p> <p>Connor: Inaudible</p> <p>Mrs. R: What Connor?</p> <p>Connor: Word problems</p> <p>Mrs. R: Word problems. Do you like word problems?</p> <p>Students: No</p> <p>Mrs. R: Why do kids not like word problems?</p> <p>Students: They's hard... Too much reading...</p> <p>Mrs. R: They're hard, too much reading. They're hard. All right, let me ask you this. Shh. Ok, everybody look up here, this is good. Too much reading, it's hard. Is it hard cause sometimes you look at them and you're not sure what to do to them? You're thinking what, ok, gotta read all of these words and then what do you have to decide?</p> <p>Student: If you add or subtract or multiply</p> <p>Mrs. R: Ok, if you add or you subtract or you multiply or divide. And that, that, that's confusing to some kids.</p> <p>Student: I do all just in case.</p> <p>Mrs. R: You do all of them just in case! Well, guess what we're going to do today? We're going to practice - we'll just do two things. How about we just take multiply and adding. And let's decide right here and now that we're going to learn</p>	



how to look at these problems today, we're going to feel confident that we can look at 'em. Know what the question is -- what they want us to answer for goodness sakes -- what is the unit -- that means what are we going to label the problem with when we get through -- and whether to add and multiply and then will we get the correct answer? Yes, I know you will. You all can do it. And, guess what, I wrote down a couple of problems we'll practice on. I never liked it when my teacher would say you can do some word problems and look in your book and do these words problems. Yes. And guess what? I still didn't know how to do them and I was going please, please help me. Well, we're going to practice together today. How about that, how about that?
All right. I've got some problems.

Student: I do like word problems!

Mrs. R: You do like word problems? Well, let's see. I am going to tell you this- some of our problems- this is what we're going to work on today that I said we'll be able to do. Will you be able to do it when we're through? Will we?

Students: No... yes... maybe...

Asa: No

Mrs. R: No? Why not? Tell Asa we're going to be able to do it.

Students: We're going to be able to do it!

Mrs. R: Ok, what we're going to do is decide between just two operations today, Asa. Multiply or add, ok. At least that way, we'll get these two down pat before we mix in the other operations with it. Shh. Ok, Asa, you're going be my number one here, you're going be able to do it, OK?

