

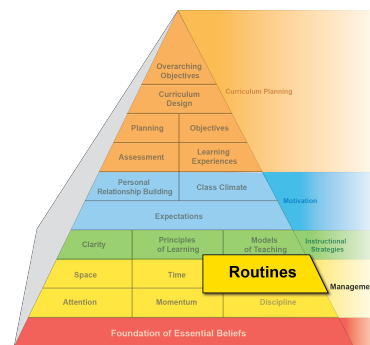
# ROUTINES

## Entering Class and Opening Exercise

“O-Genki Desu Ka?”

### High School Japanese Class

WITH RBT ANALYSIS



1. Each student comes in and must say the phrase on the door to the teacher.  
**What it accomplishes:**  
*Class starts the second you walk through the door.*  
*Focuses each student on interaction with the teacher.*  
*Teacher makes personal contact with every student.*  
*Allows teacher to activate student prior knowledge.*
2. Person highlighted in red comes to the front of the room to lead the class.  
**What it accomplishes:**  
*Calls attention of every student to see if it is his/her day.*  
*Gives every student periodic voice and leadership.*
3. Student leads class in greeting and total class response.  
**What it accomplishes:**  
*Gives active language practice.*  
*Gives student leadership practice.*  
*Allows teacher to make an individual check on student-leader's language fluency.*
4. Student takes attendance with adopted Japanese name of each student.  
**What it accomplishes:**  
*Personalizes the learning.*  
*Gives active language practice.*  
*Gives student leadership practice.*  
*Allows teacher to make an individual check on student-leader's language fluency.*
5. Student asks a weather question and solicits total group response.  
**What it accomplishes:**  
*Gives active language practice.*  
*Gives student leadership practice.*  
*Allows teacher to make an individual check on student-leader's language fluency.*
6. Student leads class in pattern practice.  
**What it accomplishes:**  
*Gives active language practice.*  
*Gives student leadership practice.*  
*Allows teacher to make an individual check on student-leader's language fluency.*

**What are your routines? What do they accomplish?**

