

Quiz
Chapter 11 – Models of Teaching
Name: _____

The Skillful Teacher, 6th edition (2008)
Saphier, Haley-Speca & Gower
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I. Matching: Match the following models of teaching to the activity that might occur when implementing that model.

Model

Example

____ 1. Inductive Teaching

a) Your 9th grade English class has just read an article on the life of Martin Luther King Jr. and you have recorded students' enumeration of interesting facts from the article on the board. Next, students meet in groups to decide how to sort the facts into groups.

____ 2. Synectics

b) For a lesson on discrimination you list physical characteristics of your students on the board and arbitrarily select one. For a 30 minute period those with the selected attribute must be last in everything: receiving papers, being called on, selecting books, and lining up.

____ 3. Awareness Training

c) For your 8th grade art class you are going to be studying Impressionism. You ask students to come up with a project about something that interests them about Impressionism. Students must decide how they will develop and present the project.

____ 4. Nondirective

d) In your science class you show the class a balloon that is blown up inside a glass bottle. You ask the class to ask you yes or no questions to try to figure out how the balloon got in the bottle.

____ 5. Inquiry Training

e) You have just introduced photosynthesis to your class. You show them a picture of a car and ask them to list some attributes of a car. Next, you ask the class how photosynthesis is like a car.



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II. True or False: Answer True or False and explain your answer.

- T F 1. Having read the Models of Teaching chapter in *The Skillful Teacher* you are now ready to practice any given model discussed in the chapter.
Explain:
- T F 2. The most prominent patterns of classroom teaching are **not** models of teaching.
Explain:
- T F 3. The Synectics model of teaching asks students to make a connection between the familiar and the strange.
Explain:
- T F 4. Awareness Training is thought to only be effective for young learners.
Explain:
- T F 5. Group Investigation is not an effective model for learning mathematics.
Explain:



III. Short Answer

1. What attributes need to be present that distinguish a “Model of Teaching” from other patterns in instruction?
2. What are the two main outcomes from implementing any given model of teaching? How do teachers decide which model to use?
3. If a teacher knows how to use a variety of Models of Teaching, how can he/she decide which model to use with a given class?
4. What is the difference between the Advanced Organizer and Concept Attainment models?
5. Why aren't Lecture, Recitation and Direct Instruction considered to be Models of Teaching?

