

Quiz
Chapter 15 – Curriculum Design
Name: _____

The Skillful Teacher, 6th edition (2008)
Saphier, Haley-Speca & Gower
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I. Matching: Match each concept with the item to which it most clearly relates:

- | | |
|---------------------------------|---|
| _____ 1. Overarching Theme | a. Culture and Diversity |
| _____ 2. Enduring Understanding | b. How do you decide whether to respect a cultural practice for its differences or condemn it for its injustice? |
| _____ 3. Essential Question | c. There are historical roots to a culture's attitudes and practices. |
| _____ 4. Unit Objective | d. Using excerpts from <u>Voices Behind the Veil</u> and resources which examine women's roles in Muslim Iraq students will be able to compare and contrast the different experiences of Muslim women and provide evidence for their opinion about the different practices affecting women in each society. |
| _____ 5. Lesson Objective | e. Women in Muslim Societies |
| _____ 6. Topic | f. Students will be able to compare and contrast the difference between Sunni and Shiite women. |

II. Short Answer

1. What key elements in a curriculum do the authors recommend be uniform district-wide? Why are they important?
2. What is the difference between a **topic** and a **theme**?
3. What might be the indicators of a curriculum that is well-developed and coherent?
4. What is the relation of lesson plans to curriculum?

