

Planning Sample Observation Notes

Time Notations, Questions, Analysis	Teacher Actions and Quotes	Student Names, Actions, Quotes
<p>(Legal pad margin)</p> <p>8:10</p> <p style="text-align: center;">↑</p> <div data-bbox="220 789 451 873" style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Time notations tracked in margin</div> <p style="text-align: center;">↓</p> <p>8:15</p>	<p>(Roughly 2/3 of remaining paper width)</p> <p>O.K. let's get strtd. We been wrkng on fables and tday we're going to look for the diff betw the literal mean of the fable and the imp messg or lessn it is shrng. we'll be doing this w/ lrng partn to help ea other w/ our thinking re this. I'll be reading severl fables and askng u and yr partn to identify the moral. before we do that we'll brief review the wrk we have already done on fables.</p> <p>so who can help us rememb the 3 elements of a fable? Sasha?</p> <p>very gd and notice she said usually since we have seen fables with trees and rocks as chrcters (T puts on BB)</p> <p>and what is a second elmnt? oh I like all these hands! Catherine?</p> <p>yes, they have a moral (puts on BB) and we'll be coming back to this in a minute.</p> <p>and what about the 3rd element? Jamal?</p> <p>(T waits)...what's the wrd we use when animals act like people?...</p> <p>very gd! (puts on BB) So we can have animals or trees that act and talk like people Kevin, yr look and listening, right?</p> <p>Gd becse I know you like fables and today we're going to look closely at the morals in fables.</p> <p>the moral part or elemnt of a fable is interesting, makes me, and it will make u think not liteal like when we are doing read comprehens and I want u to tell me xactly what you read in the text. what I love re fables we use inference, we have to think re what the story means, the big idea or lesson we can learn (st enters) Jordan, get yrself seatd and comfotble</p> <p>now when we ar wrking w/our part very imp to not have an instant answ but take time to think</p> <p>yes, Jason?</p> <div data-bbox="518 1768 1092 1822" style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto; text-align: center;">Teacher quotes, actions in this wider column</div> <p style="text-align: center;">↑</p>	<p>(1/3 paper width)</p> <div data-bbox="1211 533 1442 674" style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Use white space to reconstruct teacher-student interactions</div> <p>many hands up they usually have animals as characters</p> <p>many hands up. they have a moral</p> <p>many hands up (st unsure) Oh, uh. personify</p> <div data-bbox="1261 1268 1487 1388" style="border: 1px solid black; padding: 5px; width: fit-content; margin: auto;">Student quotes, actions in this narrower column</div> <p>Yes</p> <p>what if we have a diff idea from our partn?</p>

