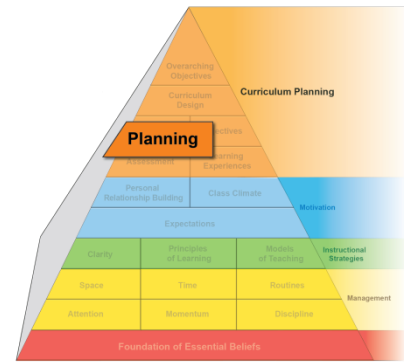# Error Analysis:
Five Key Questions

1. What might the students have been thinking to make this error? What are our hypotheses?

2. How can we find out which of these hypotheses is true?

3. What different teaching strategies could we use to "fix" or undo whatever led to this error and help students solidify their skills and concepts?

4. How are each of us going to plan and manage time and tasks in class so that we'll get fifteen minutes (or whatever it takes) to re-teach the skills and concepts? [Target: at least 2 times a week for groups of students who don't have it.]

5. How can the team help? Determine whether there is a way to share/exchange knowledge, skill, or students to benefit both students and colleagues.