

# Professional Learning Communities Content/Subject Teams

## What teams that share content should spend time doing

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*Approximate sequence of tasks:*

1. Figure out the precise alignment between your curriculum materials, state standards and your tests.
2. Come to agreement about the most important 8-10 learning expectations for the students: what they *are* and what they really *mean*.
3. Come to agreement about criteria and exemplars of student work that score 1, 2, 3, 4 to get reliable on how we score student work.
4. Set SMART goals for the course:
  - S**pecific: Who? What? Where?
  - M**easurable: How will the goal be measured?
  - A**ttainable: Is the goal realistic, yet challenging?
  - R**esults-oriented: Is the goal consistent with other goals established and fits with your immediate and long-range plans?
  - T**ime-bound: Is it trackable and allows for monitoring of progress?
5. Do error analysis of student work for intervention and reteaching.
6. Design together how to re-teach a certain concept or skill.
7. Plan lessons together where they dig deeply into the content for concepts, subconcepts, possible misconceptions, and evidence of learning that we will look for.
8. Do “lesson-study” together.

