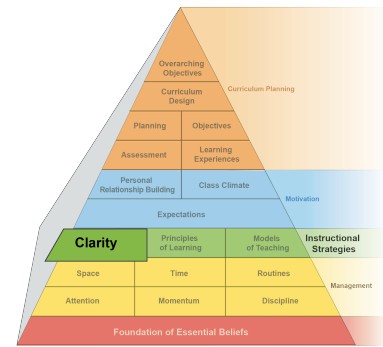


Clarity Framing the Learning Criteria for Success

- Mastery Objective
- Itinerary
- Big Idea
- Reasons It Is Worthwhile
- **Criteria for Success**



Criteria for Success...

Criteria for success are the qualities that must be present for performances and products to meet the standards and be deemed successful. “What are the criteria?” means:

- What should we look for in examining students’ products or performances to know if they were successful?
- What attributes should we use to judge the effectiveness of the product or performance?
- What counts?

Criteria for success...

- Link assessment with the mastery objective
- Enable students to assess their current performances in light of the target performance
- Do not state what the teacher will do
- Do not state what the student will do
- Name or describe the characteristics of the product or performance
- Have the product or performance as the subject

Examples

1. Your oral presentation...

- Clearly states your position on the topic
- Explains the arguments supporting your position
- Supports all arguments with reasons and evidence
- Responds to arguments opposing your position
- Is accompanied by visuals
- Is loud enough for everyone in the room to hear
- May be spoken with notes but not read
- Is fluent in delivery and confident in tone



2. Your **learning log**...

- Summarizes the major events in the chapter
- Identifies the central conflict and progress toward its resolution
- Includes your own reflections on the decision that the protagonist is making in her attempt to deal with and solve her problem

Question to consider:

How are these criteria different from objectives, directions, and activities?

