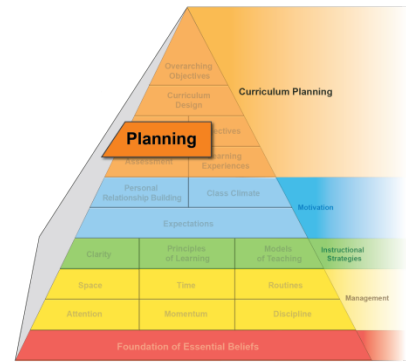


# Error Analysis Agenda



- One teacher presents an example of student work that showcases a skill that students are struggling with.
- After presenting the example, the teacher opens up the discussion to his/her teammates and the group goes through a process based on the Five Key Questions:
  - Make hypotheses
  - Select the best or most likely hypothesis
  - Design a reteach based on that hypothesis
  - Select a strategy to implement immediately (including any logistical issues involving switching students, etc.)
  - Set up a follow-up or check in time

