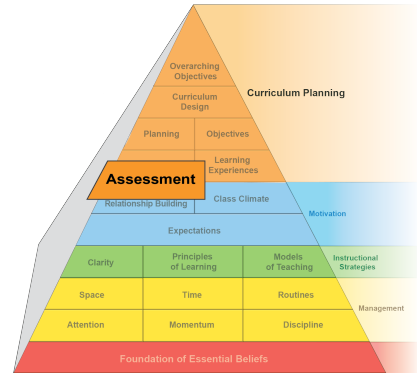


Assessment Characteristics of Effective Feedback



1. Directs attention to the intended learning, pointing out strengths and offering specific information to guide improvement.
2. Occurs during student performance, while there is still time to act on it.
3. Addresses partial understanding and asks students to add or extend.
4. Does not do the thinking for the student.
5. Limits corrective information to the amount of advice that students can act on.
6. Presses the student for specifics.
7. Presses the student to generate ideas and asks the student to make choices.
8. Affirms, encourages, and reassures.
9. Ask students to self-evaluate according to clear criteria.
10. Catches and prevents an error in a way that allows the student to identify and correct it.

Watch the clips of Ms. Seibold and mark when she displays the 10 characteristics.

