

The Collaboration Teacher Model

Research for Better Teaching offers schools and districts a new professional development program designed to leverage and reinforce professional development for teachers. The **Collaboration Teacher Model**, is a model of job-embedded learning to support schools and districts seeking to build a robust talk environment in each classroom. Through our **Making Student Thinking Visible (MSTV)** online program coupled with our **Collaboration Teacher Model**, classrooms transform to learning environments that build student confidence and engagement.

How Does MSTV Collaboration Teacher Model Support Current Initiatives?

If you are seeking specific practices that will help teachers:

- *Identify appropriate student engagement strategies, pacing, sequence*
- *Implement instructional practices that will motivate and engage students during the lesson*
- *Administer a variety of informal and formal methods and assessments to measure each student's learning, growth, and progress*
- *Analyze results from a variety of assessments to determine progress*
- *Develop students' interpersonal, group, and communication skills*
- *Model and reinforce ways for students to master challenging material through effective effort¹*

This online program with coaching support is an opportunity to deepen practice through guided support. By implementing the **Collaboration Teacher Model**, schools and school districts build capacity within the organization and create a sustainable model to support all teachers.

How Does the Collaboration Teacher Model Work?

1. **A cohort of 30 to 40 teachers register** to take our online course "Making Student Thinking Visible".
2. School and District Leaders **select 10 people** to become Collaboration Teachers who took the course, show **proficiency** with the **skills**, have **credibility** with their peers, and are **willing** to open their classrooms up to colleagues who want to **observe** what these skills look like in **practice**. They are willing to share their ongoing process of learning.
3. RBT Consultants provide Collaboration Teachers an extra **full day of professional development** face-to-face **to increase their expertise**.

¹ United States, Massachusetts Department of Elementary and Secondary Education, Educator Evaluation. (n.d.).

4. School and District Leaders create opportunities for additional teachers to observe and learn from the Collaboration Teachers how to **Make Student Thinking Visible**. Administrators facilitate the scheduling and coverage.

Who's Already Doing the Collaboration Teacher Model?

Two districts have already successfully piloted this new RBT program:

- Eugene, Oregon (16,500 students) www.4j.lane.edu/
- Revere, Massachusetts (7,000 students) www.revereps.mec.edu

To Learn More

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