

MAKING STUDENT THINKING VISIBLE (MSTV)

This course equips teachers with high-expertise teaching skills to assure that all students meet rigorous standards and acquire 21st Century skills. The course builds educators' capacity to use strategies for making student thinking visible and enables educators to engage students in meaningful ways across grade levels and content areas. In this course, teachers will learn to:

- Cultivate a robust talk environment
- Ignite student discourse and extend student capacity to manage discussions, all in support of helping students make their thinking visible
- Cultivate student-led learning
- Develop student confidence to speak
- Give up old teaching habits that interfere with making student thinking visible
- Plan and prepare instruction that fully integrates making student thinking visible principles into the classroom



OUTCOMES

As a result of taking this program, participants will be able to:

- Evaluate their own use of making student thinking visible in their practice
- Set the stage for making student thinking visible in the classroom
- Initiate operating principles that establish a safe talk environment in the classroom
- Incorporate methods that develop students' confidence and capacity to manage talk
- Change old teaching habits that interfere with making student thinking visible
- Plan and prepare lessons reflecting the principles of making student thinking visible

20 HOUR PROGRAM: Audited

No credit available

45 HOUR PROGRAM: Coached

Participants completing all program requirements can optionally receive 3 graduate credits for an additional cost through Fitchburg State University

Contact info@RBTeach.com for more information

"The teachers can't get enough! Teachers rave about the training even given the intensity and workload. They are employing strategies and insights from the training into their repertoire and remark of noticeable improvement in student retention of content."

*Janice Gauthier
 Director of Curriculum and Development
 Everett Public Schools, MA*

AUDIENCE

- Teachers
- Teacher Leaders
- Instructional Coaches
- Administrators





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FORMAT

Making Student Thinking Visible provides teachers with online experiences that build a common understanding of key strategies and skills and ensure that teachers implement new practices:

- Video modeling of effective practices in authentic classrooms
- Engaging teacher interviews and discussions on practice and pedagogy with Jon Saphier and Lucy West
- Selected professional readings from *The Skillful Teacher, 7th edition*
- A practical Application Toolkit, featuring tools and resources that help teachers move from the online experience to application of skills in the classroom
- Individualized online coaching for every teacher (Coached version)
- Collaboration tools that allow teachers to work with coaches and peers
- Anywhere, anytime personalized learning

“The purpose of this course is to help teachers acquire the skills to create a robust talk environment for all students...where they are all challenged and enabled to think deeply, critically, and frequently and interact out loud with one another. If educators want high-expertise teaching to be a part of their practice and get low-performing, low-confidence kids to believe in themselves, this is one of the most important skills to have in their repertoire.”

—Jon Saphier, Ed.D.

