

ANALYZING TEACHING for STUDENT RESULTS (ATSR)

This is a course for leaders on how to improve classroom teaching and learning. Reflecting the national shift towards learning-focused supervision and evaluation, the Analyzing Teaching for Student Results (ATSR) program helps leaders zero in on the impact of teaching decisions on students. During the program, participants examine high-leverage teaching strategies and use both a common language and a concept system about teaching to support any state framework. The seven-day curriculum provides multiple opportunities for participants to develop keen observation and analytical skills that will support teachers in building their own capacity to impact students' learning. It includes an on-site co-observation with the instructor.

To ensure the alignment of our work with our national client base, crosswalks between *The Skillful Teacher* and various states' and leading educators' evaluation standards and rubrics have been developed and are available at www.RBTeach.com for course participants.

"The course is simply outstanding. All material/reading/experiences were meaningful to my own professional development. I feel much more equipped to evaluate and supervise teachers in an effective way. Thank you for a wonderful learning experience."

—Course Participant

AUDIENCE

- Administrators
- Instructional Coaches
- Teacher Leaders
- District Leaders
- Supervisors and Evaluators



OUTCOMES

As a result of taking this program, participants will be able to:

- Name, explain, and document what high-expertise teachers know and can do in many performance areas from classroom management to planning standards-based lessons and assessments
- Capture salient classroom events in literal notes
- Connect teacher behavior and decision-making with impact on student learning
- Give teachers evidence-based feedback that builds their capacity as high-expertise teachers and stimulates reflection
- Use multiple data sources to assess growth opportunities and help meet new requirements for teacher goal-setting and improvement planning

42 HOUR PROGRAM (7-Days)

Plus site visit (within 90 miles)

Participants completing all program requirements are eligible to receive 3 graduate credits for an additional cost through Fitchburg State University

Contact info@RBTeach.com for more information





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FORMAT

Practice exercises, video clips, case studies, collegial problem-solving, and fieldwork that are used all emphasize a range of instructional leadership skills. ATSR also includes a site visit to participants working within a 90-mile radius of the program location.

The Strands of Instructional Leadership

High Student Achievement

