

Quiz
Chapter 8 - Discipline

Name: _____

The Skillful Teacher, 6th edition (2008)
Saphier, Haley-Speca & Gower
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I. True or False: The purpose of these questions is to provide discussion among educators that promotes deeper consideration of the research and of the rationale for responses. Circle the appropriate letter to indicate if the statement is true or false and then explain why.

1. If you don't deliver the same consequences every time for a misbehavior, the students will think you are inconsistent and unfair. T F

Explain:

2. One should go through the six diagnostic steps in the chapter in order to figure out a discipline problem. T F

Explain:

3. After you have walked up to a misbehaving student's desk, and they have ceased the misbehavior, you camp out behind their desk to make sure they stay on task. T F

Explain:

4. Never use a reward system for good behavior. T F

Explain:

5. Practicing routines with high school students at the beginning of the year wastes academic time and is inefficient. T F

Explain:



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II. Self Check

These elements provide us with the foundations for good classroom management. If you are experiencing behavior problems in your classroom, the first step you should take is to ensure that these foundations are in place. How might you gather and analyze data to check the accuracy of your self-rating?

For each question, identify the relevant area of performance and how effectively it functions in your room.	Area of Performance	Self Rating
Areas of Performance space expectations momentum clarity learning experiences time attention routines objectives personal relationship building	Select your answer from the list of areas on the left.	1=causes problems 2=needs improvement 3=effective 4=excellent
1. All materials are out and ready to go (including desks and chairs) and are in the right space at the beginning of the class or lesson.		1 2 3 4
2. I deliberately alter the length of time I spend on activities to make it easier for students to focus.		1 2 3 4
3. The arrangement of the classroom varies to be consistent with the learning activity.		1 2 3 4
4. I have routines for getting and passing out materials that are well known and practiced by my students.		1 2 3 4
5. I am a good listener who shows interest in and knowledge of my students' lives as well as being real and genuine about myself.		1 2 3 4
6. I have a repertoire of moves that I use in different situations to gain students' attention.		1 2 3 4
7. The work I give my students is a good stretch for them without it being too hard or too easy.		1 2 3 4
8. My students know the purpose of the activities they have done and that they are about to do.		1 2 3 4
9. The format of my instruction is varied from day to day.		1 2 3 4
10. I believe that all my students can learn the material and I convey this belief to my students.		1 2 3 4



III. Causes of Disruptive Behavior

There are many causes for disruptive or inattentive behavior. Give specific examples for each of the following types of causes. Explain how these factors could lead to disruptive or inattentive behavior.

1. Give two examples of *internal physical* causes.
2. Give two examples of *external physical* causes.
3. Give one example of *student ignorance of how to do the expected behavior*.
4. Give one example of students' *sense of powerlessness* in school and describe one way you could address this problem.



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5. Communication is key to managing discipline. Choose two of the following and discuss how they can effectively influence the communication of expectations for behavior.

- The Taboo Exercise
- Classroom “Bill of Rights”
- Social Contract (Mendler and Curwin)
- Early Home Contact

6. Juan consistently interrupts class during discussions. You ask him if he is aware that he is doing this and how often. He says he is not. Explain how you might respond.



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V. Case Studies

For each of the student profiles presented in *The Skillful Teacher*, identify which of the six models of Discipline would be the most appropriate. Provide at least three examples of behaviors from the profile as evidence to support your answer.

1. Shanda

2. Ken

3. Freddie



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