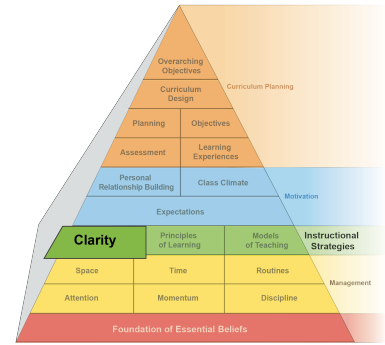


**Clarity**  
**Framing the Learning**  
**Mastery Objectives Practice**  
**With RBT Annotations**



“Not Yet” Mastery Objectives	Revised Mastery Objectives
1. You will develop a plan for one week of healthy meals.	1. Students will be able to develop a plan for a week of healthy meals that balances proteins, fats, and carbohydrates in appropriate portions each day.
2. Students will improve punctuation skills.	2. Students will be able to identify the four types of sentences and punctuate them correctly.  OR  Students will be able to use commas correctly with restrictive clauses.
3. Students will watch a video of photosynthesis to understand the process.	3. Students will be able to present the process of photosynthesis in an annotated/labeled drawing, including all steps and ingredients.
4. Students will become more familiar and comfortable with the process of mapping skills of the world.	4. Students will be able to locate specific places on a map and identify the latitude, longitude, directionality, and degrees in relation to the prime meridian and equator.
5. Students will understand the relationship between fractions and percentages.	5. Students will be able to explain the relationship between fractions and percentages and to translate one into the other.



**Directions:** List some objectives you currently use in your teaching practice. Use the mastery objective self-assessment below to determine if they are mastery objectives.

### **Self-Assessment for the Mastery Objective**

Mastery Objectives...

1. Begin with the learner as subject
2. Use active performance verbs
3. Use language that indicates development of capacity
4. Avoid mental action words
5. Are state in kid-friendly language
6. Link to appropriate curriculum standards
7. Are worth knowing
8. Match to students in challenge and attainability

